

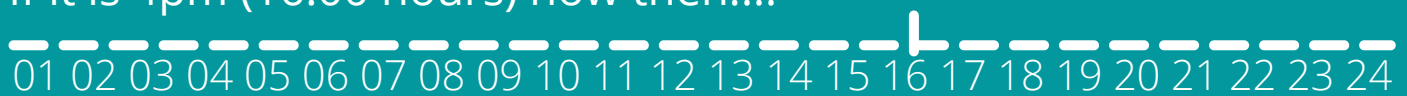


The impact of time



Time can be shown on a clock with a face, in digital 24 hour numbers or on a timeline.

If it is 4pm (16:00 hours) now then....



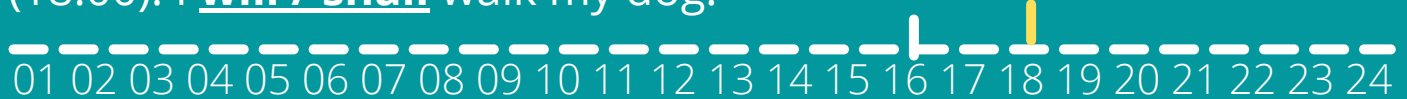
e.g.

I walk my dog (16:00)

(09:00): I walked my dog



(18:00): I will / shall walk my dog.





The impact of time



Use the below timelines to change the sentence given to reflect the correct time.

Past tense: Alter the verb
Future tense: Will / shall before verb

If it is 4pm (16:00 hours) now then....



I ride my bicycle around the block.

(07:00) _____



I ride my bicycle around the block.

(17:00) _____



I swim in the lake.

(14:00) _____



I sing happily in the shower, after gym.

(08:00) _____



I sing happily in the shower, after gym.

(19:00) _____



5 points



The impact of time



Use the below timelines to change the sentence given to reflect the correct time.

Past tense: Alter the verb
Future tense: Will / shall before verb

If it is 4pm (16:00 hours) now then....



I speak to my best friend about homework

(07:00) _____



I speak to my best friend about homework.

(17:00) _____



I take an extra apple for a snack.

(14:00) _____



I take an extra apple for a snack.

(19:00) _____



I break the tie to open the box

(9:00) _____



5 points



The impact of time



Use the below timelines to change the sentence given to reflect the correct time

Past tense: Add a suffix to the verb
Future tense: Will / shall before verb

If it is 4pm (16:00 hours) now then....



I climb the wall out of frustration.

(07:00) _____



I climb the wall out of frustration.

(17:00) _____



I jump up and down for joy.

(14:00) _____



I jump up and down for joy.

(20:00) _____



I lie about my age to buy alcohol for tonight's party.

(11:00) _____



5 points



The impact of time



Use the below timelines to change the sentence given to reflect the correct time.

Past tense: Am to was / add suffix & this to that
Future tense: Am to will be / add a will before the verb

If it is 4pm (16:00 hours) now then....



I am swimming in the ocean.

(10:00) _____



I am swimming in the ocean.

(17:00) _____



I love running at this time of the day.

(08:00) _____



I love running at this time of the day.

(19:00) _____



I enjoy reading non-fiction books.

(19:00) _____



5 points



The impact of time



Use the below timelines to change the sentence given to reflect the correct time.

Showing time using 'before', 'start', 'began', 'after', 'afterwards', 'first', 'second', 'then', 'later', 'finally', 'earlier' to show the order of events: what came first and what came later and what came last

E.g.

I **first** went to the shops to buy drinks and **then** I took a taxi to the party, **before** joining my friends to celebrate our graduation.

Join these sentences into one sentence, by putting them in the correct order using the above words:

The all male team would swear all the time.

Jane joined the team.

After Jane joined the team there was no swearing.

Peter wrote a best-selling book.

He became famous overnight and made a lot of money.

She needed to find out why he had left his previous job.

She needed to determine if he was a good fit for the team.



The impact of time



Use the below timelines to change the sentence given to reflect the correct time.

Showing time using 'before', 'start', 'began', 'after', 'afterwards', 'first', 'second', 'then', 'later', 'finally', 'and' 'earlier' to show the order of events: what came first and what came later and what came last

Join these sentences into one sentence, by putting them in the correct order using the above words:

Tim first became the new CEO.

He appointed a COO to take over operations, which helped the company turn a profit.

The financial results were released.

The board appointed a CTO to make the company more digital. Later, they reaped the rewards.

She began with washing the dishes.

She then packed the dishes away in the cupboards.

She finally made dinner.

3 points



The impact of time



Use the below timelines to change the sentence given to reflect the correct time.

Showing time using 'before', 'start', 'began', 'after', 'afterwards', 'first', 'second', 'then', 'later', 'finally', 'and' 'earlier' to show the order of events: what came first and what came later and what came last

Join these sentences into one sentence, by putting them in the correct order using the above words:

The board needed to rescue the company from bankruptcy.
The board cut company costs.
The board optimised processes to speed up production.

The company found out that John had stolen money.
The company held a disciplinary hearing.
The company fired him, without any benefits.

Kim took an entry-level position, just to get into the well-known company.
She worked hard and got promoted.
She finally became head of her department.

3 points



The impact of time



Use the below timelines to change the sentence given to reflect the correct time.

Showing time using 'before', 'start', 'began', 'after', 'afterwards', 'first', 'second', 'then', 'later', 'finally', 'and' 'earlier' to show the order of events: what came first and what came later and what came last

Join these sentences into one sentence, by putting them in the correct order using the above words:

The project was approved.

The project team were appointed.

The project could begin.
